FIREARMS INSTRUCTOR COURSE OUTLINE

Introduction

Instructors will accomplish the following

A. Registration
B. Introduction
C. Course Outline and Objectives
D. Distribution of Course Outline and Materials

Presentation

Firearms Safety Rules

A. Four Firearms Safety Rules
   1. All guns are always loaded
   2. Never allow your muzzle to cover anything you are not willing to destroy.
   3. Keep your finger off the trigger until your sights are aligned and you have made
      the conscious decision to fire.
   4. Be aware of your target and what is beyond it.

B. Lead Contamination

C. Responsibilities of a Firearms Instructor

D. Handling of Weapons
   1. Classroom
   2. Cleaning Tables
   3. Firing Line
   4. Safe Loading/Unloading techniques

Range Operations

A. Terminology
   1. Down Range- The impact area of range where targets are placed.
   2. Up Range- All areas behind firing line.
   3. Primary Side or Shooting Side- the hand with which the shooter holds and fires
      the weapon.
   4. Support Side- the hand with which the shooter supports and reloads the weapon.

B. Range Set-Up
   1. Inspection of Range
   2. Physical Hazards
C. How to Run a Firing Line
   1. Firearms Instructor Is In Full Command
   2. Be prepared with all equipment
   3. Range Commands
   4. Spotting Potential Safety Hazards/Violations

D. Target Selection
   1. Steel targets
   2. Pneumatic Targets
   3. Paper Targets
      a. silhouette
      b. photographic
      c. bulls eye

E. SLOSO Range Assets
   1. Range Computer
   2. Public Address System
   3. Pneumatic targets/Air Compressor
   4. Firearms Cleaning Equipment

F. Firearms Instructor Kit
   1. Gun belt
   2. Ears
   3. Eyes
   4. Carabineer
   5. Chalk Holder
   6. Sharpie Pen
   7. Whistle

Marksmanship Fundamentals

A. Fundamentals of Handgun Shooting
   1. Position
   2. Grip
   3. Sight Alignment
   4. Sight Picture
   5. Trigger Control
   6. Breathing
   7. Follow Through

B. Presentation
   1. Five-Step Presentation
   2. Holstering

C. After Action Drills
1. Analyze target
2. Scan for other threats
3. Quick check
4. Final check
5. Holster

D. Dry Practice
   1. Safety
   2. Preparation
   3. Conduct
   4. Conclusion

E. Coaching

Adult Learning Concepts

A. Teaching Techniques
B. Laws of Learning
C. Teaching Method
   1. Introduction
   2. Presentation
   3. Application
   4. Test

D. Lesson Plans for Student Presentations (1 Hour)
   1. Outline for Presentation to be given at End of Class

E. Student Evaluation Forms
   1. Use during Individual Presentations

Handgun Maintenance

A. Nomenclature
B. Cleaning equipment
C. Cleaning technique
D. Safety

Developing Courses of Fire
A course of fire is a standardized live fire shooting event designed either to train personnel or to evaluate their training.

A. Categories of courses of fire
   1. Initial training/evaluation
   2. Remedial training
   3. Sustainment training
   4. Advanced training
5. Qualification

B. Steps for developing courses of fire
   1. Identify objective
   2. Determine resources available
   3. Determine time available
   4. Design course of fire
   5. Evaluate course of fire
   6. Conduct course of fire
   7. Document results

C. Design course of fire
   1. Objective: Write narrative describing objective of course, weapon(s) to be used, range(s) for target engagements, and time restrictions.
   2. Logistical Requirements: List amount of ammo to be used and how it is used, type(s) of target engagements, and time restrictions.
   3. Description of course: Write detailed description of each phase of the course telling shooter what, where, how and when course is to be shot.
   4. Scoring: Described minimum requirements for passing score, including alibis, target scoring values, time penalties, etc.
   5. Diagram: Make up a map of the range that clearly described target and equipment placement.

Target Analysis Lecture

A. How to Identify Shooting Problems

Range Activities

A. Bulls eye Shooting
B. Presentation
C. Controlled Pairs
D. Failure Drills & Pelvic Girdle
E. Tactical Reloads
F. Combat Reloads

Tactical Shotgun Lecture

A. Nomenclature/Introduction
B. A, B, and C Zones
C. Patterning
D. B.E.E.F.S. (Barrel, Ejector, Extractor, Firing Pin, Safety) Checks
E. Shotgun as a Tactical Tool
F. Survival Mind set
G. Range Rules/Dry Fire/Skill to be tested
H. Range Activity Shotgun
1. Shotgun Marksmanship Fundamentals
2. Patterning of Buckshot
3. Loading/Unloading
4. Shoot-one-load-one Drills
   a. Failure Drills
   b. Spread Fire
5. Select Slug Drills
6. Shooting on the move
7. Diagnostic Malfunction Drills
   a. Type one
   b. Type two
   c. Type Three
8. Evaluation
   a. Written test
   b. Manipulative skills test
   c. Range Qualification test
9. Transition to Handgun Drills

I. Range Activity Handgun
   1. Close Contact/Close Quarter Hold
   2. Spread Fire
   3. Use of Cover
   4. Diagnostic Malfunction Drills
      a. Type one
      b. Type two
      c. Type three

J. Student Presentations

Patrol Rifle Lecture

A. Nomenclature
B. Adjusting/using the sights
C. Loading and unloading
D. Rifle Ballistics
E. Rifle Marksmanship Fundamentals
F. Range Activity Patrol Rifle
   1. Zoning
   2. Long Range Shooting
   3. CQB
   4. Controlled Pairs
   5. Failure Drills
   6. Tactical/Combat Reloads
Low Light Shooting Techniques

A. Shoot and Move
B. Use of Flashlights
C. Side Aiming Techniques
D. Quick-Fire Techniques
E. Low-Light Range Activity Handgun, Shotgun, Patrol Rifle
   Students will practice techniques taught earlier using all weapons.

Legal Aspects

A. Deadly Force
   1. Legal Aspects
   2. Moral Aspects
   3. Warning Shots

B. Civil Liability
   1. State
   2. Federal

C. Vicarious Liability
   1. Direct Liability
   a. Actual Participant
   2. Indirect liability
   a. Negligent Training
   b. Negligent Training
   3. POST/STC Requirements
      a. Minimum Standards
      b. Case Law

Back-Up and Off-Duty Weapons

A. Revolver vs. Semi-Automatic
B. Carry Considerations
C. Qualification

Student Presentation Preparation

Students will be divided into two person teams. Each team will be required to develop a course of fire based on instructor guidelines.

Student Presentation/Final Examination
A. Each Student Will Give a presentation, fellow students will then shoot each course and evaluate it.

Weapon Maintenance/Graduation