

San Luis Obispo Sheriff's Office – Presenter 2440
Tactical Response to School/Community Violence – Course 22289
Expanded Course Outline
8-hour Training

STATEMENT OF PURPOSE:

This course is designed to provide law enforcement officers with information and hands-on training to develop experience required to effectively deal with an active shooter in community and school environments. This course contains updated legislative content of Penal Code 835a.

COURSE OBJECTIVES:

The student will:

1. Understand historical trends and lessons learned from school and community event shootings.
2. Understand and apply basic concepts of hostage rescue.
3. Demonstrate an understanding of immediate deployment tactics.
4. Perform tactical room entries under instruction and through assigned team scenarios.

Instructors will observe students during the performance of each technique and exercise to evaluate each student's proficiency and ensure they achieve minimum standards of performance. If a student fails to meet the minimum standards, *appropriate* remedial training will be provided until the minimum standards are met.

- I. Course Overview
 - A. Instructor introductions, course overview and POST roster
 - B. Review of course standards
 - C. Introduction to Law Enforcement's response to active shooters
 1. Definition of active shooter and mindset/methodology of an active shooter
 2. Discussion of behaviors and warning signs of a subject who may be considering engaging in violent (active shooter) behaviors
 3. Discuss what the public should expect from law enforcement and what law enforcement should expect from the public
 - D. Use of Force Policy (Lexipol 300 Et seq.) Review
 1. Review PC 835a

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- II. Historical Overview of Active Shooter Incidents
 - A. Short review of evolution of active shooter incidents
 - 1. Case studies of solo and multi assailant incidents
 - 2. Case studies of local active shooter incidents
 - B. Weapons & Tactics of an Active Shooter
 - 1. Firearms
 - 2. Distraction devices
 - a. Unexploded devices
 - b. Suspected incendiary devices

- III. Immediate Deployment Tactics
 - A. Crisis Entry/Active Shooter
 - 1. Formations
 - 2. Breaching
 - 3. Entry into rooms (Solo deputy, 2 deputies, multiple deputies)
 - 4. Officer/victim rescue
 - 5. Suspect surrender
 - 6. Recognize when incident has transitioned into barricade or when hostage rescue tactics (HRT) are necessary

- IV. Hostage Rescue Tactics
 - A. Philosophy and tactics
 - 1. Team structure
 - 2. Hostage negotiation
 - 3. Criteria for rescue
 - 4. Dynamic and/or crisis rescue
 - 5. Force options considerations
 - 6. Real time threat assessment

- V. Room Entry/Clearing Exercises
 - A. Safety Briefing
 - 1. No live weapons will be allowed in training environment
 - 2. Safety compliance check
 - B. Exercises
 - 1. Team movement (hallways and open area)
 - 2. Room entry

- VI. Active Shooter Scenarios (Move to Contact)

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- A. Safety Briefing
 - 1. iCombat force simulation
 - 2. No live weapons (lethal or less lethal) allowed in training environment
 - 3. Ingress and egress protocols via checks of each person entering and leaving the training area
- B. Role Player
 - 1. Role players will be under the direct control and follow instructor direction
 - 2. Students and role players will not make physical contact with each other
- C. Active Shooter scenario(s) will be based upon an active shooter(s) who create a mass casualty event
 - 1. Students will be tested on their knowledge gained in the earlier practical exercises in moving to contact using team formations for movement in hallways, entry into rooms, and contacting suspect(s).
 - 2. Students will be expected to continually evaluate the scenario to determine if the dynamics of the scenario have transitioned into a barricade or HRT situation and take appropriate actions.
 - 3. Students will be evaluated on their ability to coordinate victim/officer rescues throughout the scenarios.
 - 4. Students will rotate through the various scenarios to gain experience in a variety of situations.
 - 5. Any deputy not demonstrating proficiency in responding to the various active shooter scenarios will be given remedial training and retested until proficiency is demonstrated.